

Year Three Newsletter

Term 3

Welcome

Happy New Year Everyone!

A new year means new opportunities and new hopes for the future. So, I hope we are all looking forward to the new challenges Term Three will bring!

We begin this term with a new topic *Discover Britain*. In this first part of the topic the class will learn all about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more. The children will begin to make sense of where they live and the lessons will illuminate them as to just how fascinating the British Isles really are!

Our class assembly is on Friday 26th January.

Adults working in Year 3

The Teachers

Mrs du Pré

Mrs Weeds – Fridays

Other Adults

Miss Brown and Mrs McKinnon will be working alongside the class.

R.E.

COME AND SEE :

Journeys: The Christian family's journey through the Church's year

Listening and Sharing: Listening to the Word of God and sharing in Holy Communion.

English

English Activities

Fantasy and adventure stories

Whole Class English Targets

Reading Comprehension

Increase familiarity with a range of books, retelling some of these orally. Identify themes and conventions in a range of books.

Discuss words and phrases that capture the imagination.

Draw inferences from characters' actions.

Predict what might happen.

Writing Composition

Discuss and record ideas.

Compose and rehearse sentences orally.

Create settings, characters and plot.

Organise paragraphs around a theme.

Evaluate and edit.

Read aloud own writing.

Vocabulary, grammar and punctuation

Use adverbs to express time and cause.

Use commas after fronted adverbials.

Use and punctuate direct speech.

Mathematics

Mathematics Activities

Place Value

Written column method - addition

Written column method - subtraction

Fractions

Weight - Mass

Time

Whole Class Maths Targets

Place Value

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Identify, represent and estimate numbers using different representations.

Number

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.

Add and subtract numbers with up to three-digits, using the formal written method of columnar addition.

Estimate the answer to a calculation and use inverse operations to check answers.

Geometry and Measurement

To compare mass (kg, g)

Measure mass.

Add and subtract mass (kg, g)

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12 hour and 24 hour clocks.

Science

Forces and Magnets

The children will be given the opportunity to explore the ways in which magnets behave and investigate forces in further detail.

Physical Education

In Year 3 we will have PE every Wednesday and Thursday. Please make sure the correct kit is in school. As the weather gets colder children are welcome to bring in jogging trousers and a change of jumper for our outside lesson on Wednesday.

Long hair should be tied back and no jewellery is to be worn.

How can you help your child?

A REMINDER . . . COATS

Coats and bags need to be hung up on the coat pegs. Please, ensure that your child's coat is able to do so!

Reading

Ensure children bring their reading book bag into school each day. Continue to hear your child read every day. Reading books will be changed on a Monday and Thursday on completion of a book review.

We do not expect more than one book review to be completed every week. Children are welcome to bring in one (named) book from home.

Spellings

Support your child with spellings and times tables. Spelling sheets will come home on Fridays.

Remember to practise times tables with number sentences, not just the sequence of numbers – e.g. $1 \times 2 = 2$, $2 \times 2 = 4$ as opposed to 2, 4, 6, 8.

Make sure that all clothes and equipment are clearly named.

Look in book bags for letters.

Please make sure classroom drink bottles are named and contain only water.

If you think your child feels unhappy or anxious about life at school - or is confused by any of the work we are doing – please, tell me, so I can help.

Mrs du Pré